

Grantee Name	Project Titles	Total award	Project Description
CATMA	CATMA Program Support	\$ 75,000.00	Support CATMA in better servicing new clients with TDM strategy planning, innovative solutions and performance, as well as advancing transportation equity in our diverse community that will further reduce use of single occupant vehicles and greenhouse gas emissions.
Capstone	Mobility and Equity Program	\$ 37,500.00	Analysis of existing travel behaviors, locations where households, employees, and employers are limited by current mobility options, locations where the financial burden of owning and maintaining a vehicle creates a disproportionate impact. Prepare for the implementation of a pilot ride-hailing service that complements existing and future transit services
LCPC	Lamoille County Community Rides Study	\$ 15,000.00	Study a community rides program, resulting in a set of options to fill Lamoille's gaps in transportation needs to improve access to work, healthcare, and community.
UVM	TDM Marketing - Research and Public Campaign Vision	\$ 37,500.00	Develop a statewide public message campaign for improving mobility and access for transit-dependent Vermonters, reducing the use of single occupancy vehicles, and reducing greenhouse gas emissions.
LocalMotion	Satellite E-Bike Lending Libraries Phase II	\$ 60,400.00	Create three new Satellite E-bike Lending Libraries, working with partners that have previously hosted a Lending Library, or have demonstrated capacity to implement and run this program.
VEIC	Future of Rural Transit	\$ 40,220.83	This initiative will meet school transportation needs through public transit providers in rural regions of the state. To maximize energy savings and greenhouse gas emissions reductions, vehicles used for combined service will be electric.
Sustainable Montpelier Coalition	Program Support for MyRide community Engagement	\$ 65,530.00	Community Engagement Partner to GMT and VTrans to implement a MyRide by GMT - On-Demand Microtransit - Public Engagement and Marketing Plan